SIDDARTHA INSTITUTE OF SCIENCE AND TECHNOLOGY:: PUTTUR-517583

Siddartha Nagar, Narayanavanam Road – 517583



OUESTION BANK (DESCRIPTIVE)

| Subject with Code: Communicative English (19HS0810) | Year & Sem: I-I |
|---|------------------------|
| Course & Branch: B.Tech – CE, EEE & ME | Regulation: R19 |

<u>UNIT - I</u>

| 1. Describe the central theme of | f the essay "Half a Rupee Worth" | [12M] |
|-------------------------------------|---|-------|
| 2. Write a letter to Principal of y | our college to issue Transfer and study certificates for | |
| applying the further study. | | [12M] |
| 3. Subbiah's greediness taught a | great lesson to the readers. Elucidate this statement. | [12M] |
| 4. Read the paragraph and answe | er the questions: | [12M] |
| Brian is a doctor. He looks a | fter sick people. He usually gets up at 6:00 o'clock. Today | |
| he is late, it is 6:30 and he is | still in bed. He usually goes to work by train but today | |
| he is driving to work. He arr | ives at work at 6:30 every morning but it is 7:30 now | |
| and he is still driving. It's 12 | :00 o'clock now. He always has his lunch at 12:00 but | |
| today he isn't having lunch a | t 12:00, he is looking after his sick patients. It is half past | |
| seven now, Brian is watching | g TV. He usually watches TV at half past seven because | |
| his favourite programme star | ts at half past seven. Brian has his dinner at 8.30 every day | |
| and he is having dinner now. | It is 12:00 now Brian is going to bed. He always goes to | |
| bed at 12:00. | | |
| a) What does Brian do? | | |
| b) Why is he driving to wor | k today? | |
| c) When does he always ha | ve his lunch? | |
| d) Why does he usually wat | tch TV at 7.30? | |
| e) What time does he arrive | e at work every day? | |
| f) What is the suitable title | for the above paragraph? | |
| 5. Write an essay on "Half a | a Rupee Worth"? | [12M] |
| 6. How did subbiah profits incre | ease during the war? How did he tackle the officers? | [12M] |
| 7. Write in detail about paragrap | h writing. | [12M] |
| 8. Construct six meaningful whe | -question forms. | [12M] |
| 9. a) Define Content words with | n examples. | [6M] |
| b) Frame six meaningful sim | ple question forms. | [6M] |
| 10. You along with your classma | tes are planning to visit SatishDhawan Space Centre(SDSC), | |
| Sriharikota, AP. Write a letter | to Principal of your college to get permission for your visiting. | [12M] |

<u>UNIT-II</u>

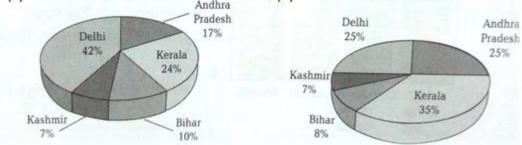
| 1. Why was Gangi unable to get water from anywhere when the story opens? | [12M] |
|---|-------|
| 2. a) Write six sentences by using Definite Article. | [6M] |
| b) Frame six sentences with Indefinite Articles. | [6M] |
| 3. Define Cohesive Devices with examples. | [12M] |
| 4. What were the two women who came to the well talking about? | |
| What does this show? | [12M] |
| 5. Describe Function words with appropriate examples. | [12M] |
| 6. Show how this is a tale of social injustice and cruelty. Use examples from the | |
| story to elaborate your points. | [12M] |
| 7. Why does Premchand use the title, "The Thakur's Well" for his story, and how | |
| is this the best title he could have employed? | [12M] |
| 8. Describe Mechanics of writing. | [12M] |
| 9. Frame six meaningful sentences by using suitable Linkers. | [12M] |
| 10. Construct a dialogue between you and your friend about a trip during | |
| Dussera holidays. | [12M] |
| | |

<u>UNIT-III</u>

| 1. | How does the poem "I am not that woman" depict several ways of exploitation | |
|-----|---|-------|
| | of woman? | [12M] |
| 2. | How does the woman oppose her exploitation? | [12M] |
| 3. | What is the central theme of the poem? | [12M] |
| 4. | How does the poem reflect the present day situation of woman? | [12M] |
| 5. | Explain redundancy and repetition. | [12M] |
| 6. | Write any five rules of agreement of the verb with subject. | [12M] |
| 7. | What kind of changes are deployed to convert direct speech into indirect? | [12M] |
| 8. | What are the strategies to use text clues for comprehension? | [12M] |
| 9. | A) Explain future continuous. | [6M] |
| | B) Explain future perfect continuous? | [6M] |
| 10. | Write down a list of reporting verbs for academic purpose? | |

<u>UNIT-IV</u>

| 1. Write an essay on 'What is my name?' | [12M] |
|--|-------|
| 2. What is the theme of story 'What is my name? | [12M] |
| | |
| 3. a). What made Mrs. Murthy sorest ess to know her name? | [6M] |
| b). Do you notice any change inMrs.Murthy in the first picture and Sarada in the second picture? | [6M] |
| 4. a) Do you find any similarities between Mrs.Murthy and the women in your family? | |
| If yes, list them. | [6M] |
| b).Which part of the story shows that Mrs.Murthy feels heridentity restored? | [6M] |
| 5. Why do you think the writer decided to focus on the question of married women's? | |
| Identity? | [12M] |
| 6. Dowry was given in Sarada's marriage. Is giving and asking Dowry an offence? Write your | |
| Thoughtson people offering and demanding dowry? | [12M] |
| 7. Describe a book you have recently read. | [12M] |
| 8. Write six meaningful sentences by using Compare and Contrast. | [12M] |
| 9. You and stranger Conversation about asking and giving directions. What is the | |
| Quickest way to get to the airport from here. | [12M] |
| 10. Transfer information from pictorial to text. | [12M] |
| (a) Literacy among boys Andhra (b) Literacy among girls | |
| Pradesh Delhi Andhra | |



<u>UNIT-V</u>

| | <u>UNIT-V</u> | | |
|--|--|--|---------------------------------|
| b) Make a role play betwee 2. Give an account of the auth 3. a) Fill the suitable articles. i). He is not ii). Varanasi is | holy city. difficult language. language. garden. | eriences of learning English. | [6M] [6M] [12M] [6M] |
| | uld Kalam's father lead? | | [6M] |
| 4. a) Read the paragraph and and | | | [6M] |
| | Student Volunteers Need | led! | |
| holding a music festival in the s professional musicians and sing | | vent will <u>feature</u> a variety of | |
| Task | Time | Date | |
| Make posters | 1 P.M.–4 P.M. | December 5 th | |
| Set up gym | 11 A.M.–4 P.M. | December 11 th | |
| Help performers | 9 A.M.–4 P.M. | December 12 th | |
| Welcome guests | 10 A.M.–2 P.M | December 12 th | |
| Clean up gym | 4 P.M.–7 P.M. | December 12 th | |
| i).What time will the festivities ii).What job will be done to iii).What is difference is attitude 5. Does a man have any relation can a man establish a link with 6. a) What is difference between b) Write the suitable form of ii) The quality of the candier iii) Thirty years | he day before the festival begins? . Braxton? to adversity influence to young Kal n with the universe? How, accord the cosmos. en Scanning, skimming and skipp f the verb that agrees with the sul spoor. long time. composerarrived. not mix. on the bed. four. | am? ling to the author's father, oing oject | [6M] [12M] [6M] [6M] |
| 7. a) What is the difference b) What are the 5 strategies of 8. Correct the following sen a). The president wanted to b). These habits must and sh c). They were studying at ho d). Mohan's mother serves a e). Not only is this book into f). I have London been to set | between superficial listening and of communication skills? tences at once discuss the matter. hould be developed at an early sta me hard all the day. always an excellent dinner. eresting but also informative. | age, I think. | [6M] [6M] [12M] re the |

| fundamental truths? Who relieved them to the speaker? 10. Fill in the blanks with correct tenses (According to, towards, instead of, within, during, since). | | |
|---|------|--|
| a) He dare notthis office again.(enter) | [6M] | |
| b) I shall have my job by evening (finish) | | |
| b) They went to Japanthey? (do) | | |
| c). Have you ever <u>S</u> of this write before? (hear). | | |
| d). No oneyour story when you tell | | |
| them.(believe) e). They were eating dinner when the lights_ | | |
| out.(go) f). Frame the sentences under given the | | |
| prepositions | | |
| | | |
| | | |
